

Amendment: HE2

Representative **SIMRILL** proposes the following amendment:

SECTION 117 - GENERAL PROVISIONS

NEW

117.aetr. (GP: Adult Education Transfer Report) Of the funds authorized and appropriated in this act, the State Board for Technical and Comprehensive Education and the State Board of Education shall provide a report to the General Assembly before February 1, 2020, specifically delineating the following:

(1) how to best transfer adult basic education and adult secondary education from the State Board of Education to the State Board for Technical and Comprehensive Education. The report must include, but is not limited to, the following:

(a) all sources of funding that are currently appropriated to adult education programs;

(b) the administrative structure of adult education including how the State Board for Technical and Comprehensive Education will facilitate the collaboration of core partners and service providers under the Workforce Innovation and Opportunity Act (WIOA) at the state level and within regional service areas;

(c) results of student assessments, including passage rates for high school equivalency examinations;

(d) a listing of personnel involved both directly and indirectly in adult education; and

(e) a timeline for the complete transfer of the programs to the State Board for Technical and Comprehensive Education; and

(2) how to best use Career and Technology Centers owned and operated by local school districts and technical college facilities in order to provide improved and updated career and technical education. The report must include, but is not limited to, the following:

(a) how to offer increased access to career and technology education to all high school students with emphasis on students in rural areas who live more than ten miles from a facility that they may currently attend;

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(b) steps necessary to create memoranda of understanding between technical colleges and local school district to allow high school students greater access to technical colleges;

(c) transportation and liability issues regarding high school students attending technical colleges for career and technology education;

(d) the feasibility of creating regional career and technology centers;

(e) all sources of funding currently appropriated for high school career and technical education;

(f) listing of personnel involved both directly and indirectly in high school career and technical education; and

(g) a plan, which must include a timeline, for moving the operation of all career and technology centers to technical colleges.